



Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
REGIONAL OFFICE XI
Loyola St., Obrero, Davao City



Tel. Nos.: +63 (82) 295-3418 • 295-7696 • 282-4448 • 321-7418 Email: chedro11@ched.gov.ph

MEMORANDUM FROM THE OFFICE OF THE REGIONAL DIRECTOR
No. 007, Series of 2022

FOR: THE PRESIDENTS/ HEADS
Sending Higher Education Institutions
Region XI

ATTENTION: COORDINATORS / FOCAL PERSONS
Scholarships SHEI Faculty and Staff

SUBJECT: CONDUCT OF FACE-TO-FACE DIALOGUE WITH THE SENDING HIGHER EDUCATION INSTITUTIONS' (SHEIs) COORDINATORS/FOCAL PERSONS OF SCHOLARSHIPS FOR GRADUATES STUDIES-LOCAL UNDER K TO 12 TRANSITION PROGRAM

DATE: February 4, 2022

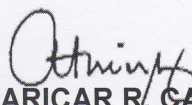
Pursuant to CHED Memorandum Order (CMO) No. 03, s. 2016, as amended by CMO No. 4, s. 2019, Sending Higher Education Institutions (SHEIs) shall maintain up-to-date profiles and supply all other information required by the Commission in fulfillment of their obligations in the scholarship agreement and policies. Furthermore, the SHEI shall extend full cooperation with CHED to ensure smooth implementation and coordination between both parties, especially that the K to 12 Program is given up to June 30, 2022.

As such, we are requesting the Coordinators/Focal Person of each SHEIs to come in the Office for a face-to-face dialogue in relation to all approved SGS-L grantees. The conduct of this activity will start on **February 9, 2022 until February 28, 2022**. Please refer to the attached schedule per SHEI and the template of Individual Monitoring Tool to be accomplished by the grantees. The said Monitoring Tool shall be hand-carried during the scheduled date.

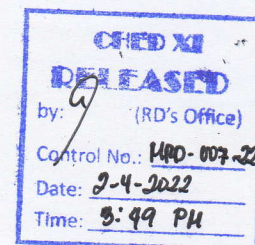
In addition, those SHEIs with pending and/or lacking submissions of Monitoring Reports, Certificate of Deloading and Return Service Reports are required to submit on the same day, following the designated format provided (refer to MRD No. 022, s. 2021).

For further inquiries or clarifications, your focal persons may email the K to 12 Transition Unit Staff at kto12regionxi@ched.gov.ph or contact us at **(082) 295-3418 loc. 103, or 09327029646**.

Thank you for your usual support to the Commission.


MARICAR R. GASQUEJO, Ph.D., CESO III
Director IV

Cc: [records/file/kto12/ese/drg](#)



FACE-TO-FACE SHEI DIALOGUE SCHEDULES

DIALOGUE SCHEDULE		REGION XI SENDING HEIs	TOTAL NO. OF SCHOLARS PER SHEI	Total No. of 2016 Approved Scholars	Total No. of 2017 Approved Scholars
DATE	TIME				
FEBRUARY 9, 2022	8:30-11:30 AM	MALAYAN COLLEGES MINDANAO	3	2	1
		AGRO-INDUSTRIAL FOUNDATION COLLEGE OF THE PHILIPPINES-DAVAO	2	1	1
		RIZAL MEMORIAL COLLEGES	2	1	1
		STI-COLLEGE DAVAO	2	0	2
	1:00-4:30 PM	AMA COMPUTER COLLEGE-DAVAO	4	0	4
		JOSE MARIA COLLEGE	5	0	5
CHRISTIAN COLLEGES OF SOUTHEAST ASIA		6	0	6	
FEBRUARY 10, 2022	8:30-11:30 AM	ST. MARY'S COLLEGE OF TAGUM	2	2	0
		MATI POLYTECHNIC COLLEGE	1	0	1
		GOVERNOR GENEROSO COLLEGE OF ARTS, SCIENCE AND TECHNOLOGY	3	0	3
	1:00-4:30 PM	SOUTHEASTERN COLLEGE PADADA	3	3	0
		SOUTH PHILIPPINE ADVENTIST COLLEGE	5	2	3
		ST. MARY'S COLLEGE OF BANSALAN	5	0	5
FEBRUARY 11, 2022	8:30-11:30 AM	HOLY CHILD SCHOOL OF DAVAO	8	4	4
		HOLY CROSS COLLEGE OF SASA, INC.	6	6	0
		PHILIPPINE COLLEGE OF TECHNOLOGY	6	6	0
		BROKENSHIRE COLLEGE	9	6	3
	1:00-4:30 PM	MONKAYO COLLEGE OF ARTS, SCIENCES AND TECHNOLOGY	6	4	2
		ASSUMPTION COLLEGE OF NABUNTURAN	7	3	4
FEBRUARY 14, 2022	8:30-11:30 AM	INTERFACE COMPUTER COLLEGE	9	4	5
		NORTHLINK TECHNOLOGICAL COLLEGE	9	7	2
		SAMSON POLYTECHNIC COLLEGE OF DAVAO	10	5	5
	1:00-4:30 PM	ST. MARY'S COLLEGE BAGANGA INC.	7	5	2
		COR JESU COLLEGE	9	0	9
		UM DIGOS COLLEGE	13	13	0
FEBRUARY 15, 2022	8:30-11:30 AM	UNIVERSITY OF THE PHILIPPINES - MINDANAO	10	5	5
	1:00-4:30 PM	DAVAO CENTRAL COLLEGE	16	14	2
FEBRUARY 16, 2022	8:30-11:30 AM	HOLY CROSS COLLEGE OF CALINAN, INC.	18	6	12
	1:00-4:30 PM	SAN PEDRO COLLEGE	21	0	21
FEBRUARY 17, 2022	8:30-11:30 AM	UNIVERSITY OF THE IMMACULATE CONCEPTION	25	14	11
	1:00-4:30 PM	DAVAO MEDICAL SCHOOL FOUNDATION, INC.	26	21	5
FEBRUARY 18, 2022	8:30-11:30 AM	ACES POLYTECHNIC COLLEGE	29	21	8
	1:00-4:30 PM	SOUTHERN PHILIPPINES AGRI-BUSINESS AND MARINE AND AQUATIC SCHOOL OF TECHNOLOGY	29	27	2

FEBRUARY 21, 2022	8:30-11:30 AM	ATENEO DE DAVAO UNIVERSITY	31	19	12
	1:00-4:30 PM	KAPALONG COLLEGE OF AGRICULTURE, SCIENCES AND TECHNOLOGY	35	26	9
FEBRUARY 22, 2022	8:30-11:30 AM	UNIVERSITY OF MINDANAO	45	33	12
	1:00-4:30 PM	UNIVERSITY OF SOUTHEASTERN PHILIPPINES	45	37	8
FEBRUARY 23, 2022	8:30-4:00 PM	DAVAO DEL NORTE STATE COLLEGE	37	22	15
FEBRUARY 24, 2022	8:30-4:00 PM	COMPOSTELA VALLEY STATE COLLEGE	48	25	23
FEBRUARY 28, 2022	8:30-4:00 PM	DAVAO ORIENTAL STATE COLLEGE OF SCIENCE AND TECHNOLOGY	104	84	20



MONITORING TOOL - INDIVIDUAL

Scholarships for Graduate Studies - Local

PART A: SCHOLAR INFORMATION

NAME OF SCHOLAR:	
UNID:	
CONTACT NUMBER/S:	
EMAIL ADDRESS:	
SHEI:	
SHEI UII:	
DHEI:	
DHEI UII:	
PROGRAM:	
PROGRAM CODE:	

PART B: MONITORING & EVALUATION TOOL

Guidelines: Enter the data element that applies. Please note that it is important to **follow the data elements provided in the tool**. This will aid in the consolidation of the data later on.

SCHOLAR'S CURRENT STATUS	
Academic Year of Monitoring: <i>(e.g. AY 2018-2019)</i>	
Term of Monitoring <i>(Term 1, Term 2, Term 3 / Summer)</i>	
Current Status: <i>(Active, Completed, Leave of Absence, Inactive: Withdrawn, Inactive: Ineligible to Continue with the Program, Inactive: Others)</i>	

ANECODTAL INFORMATION
If the scholar is classified as INACTIVE: OTHERS, please provide a succinct explanation of status.

ELIGIBILITY MARKERS & COMPLIANCE TO TERMS AND CONDITIONS

Is the scholar currently still affiliated to the Sending Higher Education Institution? <i>(Yes / No)</i>	
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If the scholar is NO LONGER CONNECTED to SHEI:

The scholar is no longer connected due to: <i>(Resignation, Termination, Health Reason/s, Others)</i>	
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Was the Commission informed? <i>(Yes / No / Not Applicable)</i>	
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Is the scholar still currently studying under the scholarship? <i>(Yes / No)</i>	
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Is the scholar already employed somewhere else? <i>(Yes / No)</i>	
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If the scholar is already employed in another organization / institution:

Name of Current Organization / Institution of Employment:

Is the identified current employment a recognized Higher Education Institution? <i>(Yes / No)</i>	
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Did the scholar request for change in SHEI? <i>(Yes / No)</i>	
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If yes, what is the status of the request? <i>(Pending, Approved, Disapproved)</i>	
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If the request was approved, has the scholar complied with amended contracts namely the Letter of Acceptance & Scholarship Undertaking and the notarized Re-entry & Return Service Agreement? <i>(Yes / No)</i>	
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ANECDOTAL INFORMATION

If the scholar is no longer connected to initial institution, provide a short narrative.

ACADEMIC STATUS

Is the scholar still enrolled in his/her approved program? <i>(Yes / No)</i>	
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Is the scholar on academic probation or equivalent? <i>(Yes / No)</i>	
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Is the scholar expected to graduate on time / according to original study plan? <i>(Yes / No)</i>	
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Academic Year the scholar is expected to graduate according to Original Study Plan <i>(e.g. AY 2018-2019)</i>	
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Term of expected graduation according to scholar's Original Study Plan <i>(Term 1, Term 2, Term 3 / Summer)</i>	
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